



University: Sohag University

Faculty: Faculty of Nursing

Program Specifications

A- Basic Information

1- **Program Title:** Bachelor of Nursing

2- **Program Type:** Single Double Multiple

3- **Faculty:** Faculty of Nursing

4- **Department (s):** The academic departments include the departments of :

- Adult Nursing
- Obstetrics and Gynecological Nursing
- Pediatrics Nursing
- Critical Care Nursing
- Geriatric Nursing
- Psychiatric Nursing
- Community Health Nursing
- Nursing Administration

5- **Assistant coordinator:** Ghona Abdelnaser

6- **Coordinator:** Prof. Dr. Kamal A. Hassanein El-Sharkawy

7- **External Evaluator(s):** Not utilized yet

8- **Last date of program specifications approval:**

B- Professional Information

1-Program Aims:

The aims of this program are to prepare competent, culturally oriented graduates who are able to assume the roles of leader/manager, health educator, and research participant to utilize the nursing process in delivering nursing care to patients (individuals, families and or communities) in different health care settings, and be able to assume the responsibility for lifelong learning through:

1- Scientific knowledge essential for the practice of nursing according to the National Reference standards.

- 2- Skills necessary for proper delivery of nursing care of patients including diagnostic, problem solving and decision making skills.
- 3- Sound ethical principles related to nursing practice.
- 4- Active participation in community needs assessment and problems identification.
- 5- Developing learning abilities necessary for continuous nursing education.

2- Intended Learning Outcomes (ILOS)

A. Knowledge and Understanding

By the end of the program, the student is expected to:

- a.1- Describe principles of normal and abnormal human behaviors and interactions.
- a.2- Gain the knowledge and understanding of normal and abnormal structure and function of human body.
- a.3- Describe etiology, clinical picture, pathogenesis, diagnoses and complications of common and life threatening health conditions affecting patients with different age groups.
- a.4- Recognize the common diagnostic and laboratory techniques necessary to establish diagnosis of common illnesses.
- a.5- Identify determinants of health and principles of different levels of prevention for different age groups and settings.
- a.6- Describe principles of nursing management of common and life threatening problems in different age groups.
- a.7- Delineate the ethical considerations in nursing practice.
- a.8- Recognize principles and concepts of leadership/management, health education, and research.

B. Practical and Clinical Skills:

By the end of this program, the student is expected to:

- b.1. Utilizes a range of appropriate techniques to assess health determinants including physical , mental , and social aspects .
- b.2. Deliver safe nursing care to various categories of patients in different health care settings through standardized protocols and evidence based guidelines.
- b.3. execute appropriate nurse care independently and within a work group .
- b.4. Identify and refer cases to appropriate levels when required.
- b.5. Conduct appropriate health education to patients , utilizing appropriate methods and tools according to patients and the situations.
- b.6. Document all steps of the provided nursing care .

- b.7. Assess the outcome of all delivered nursing activities .
- b.8. Utilize principles and concepts of leadership and management in health care settings .

C. Intellectual Skills

By the end of this program, the student is expected to:

- c.1.Utilize information generated from assessing nursing activities to formulate nursing diagnoses .
- c.2.Compose appropriate nursing care planes taking into consideration available workload and availability of resources within the context of a holistic care approach .
- c.3.Utilize appropriate teaching strategies and setting priorities of actions and making decisions .
- c.4.Help patients to make informed health care decisions .
- c.5. Utilize a range of teaching / learning principles in conducting educational activities to patients .
- c.6. Synthesize clinical evidence in handling problems related to management and patient care .
- c.7. Use teaching and learning principles in implementing educational activities to patients and subordinates.

D. General Transferable Skills

By the end of this program, the student is expected to:

- d.1. Identify problems and suggest alternative solutions .
- d.2. Work effectively within a team.
- d.3. Apply communication skills in professional, social and therapeutic context.
- d.4. Participate in ongoing educational activities related to professional issues.
- d.5. Use information technology properly.
- d.6. manage time effectively.

E. Attitudes:

By the end of this program, the student is expected to:

- e.1. Acknowledge and promote patients' rights to respect, privacy, dignity autonomy and access to information.
- e.2. Behave as a role model and mentor for less experienced Peers and nursing students.
- e.3. Communicate effectively with patients taking into consideration different values, cultures, intellectual levels and emotional states.

3- Academic Standards

3a External References for Standards (Benchmarks)

The Faculty adopted the National Academic Reference Standards (NARS) provided by the Supreme Council of Universities / Nursing Sector.

3b Comparison of Provision to External References

Comparison of the Provision to External Reference Standards reveals **agreement of the provision with the external reference standards.**

Comparison of Provision to External References

NARS	Comparable ILOs in the faculty programme	Remarks
<p>1. Attributes of the Graduates of Nursing:</p> <p>The graduate must be able to:</p> <ol style="list-style-type: none"> 1.1. Be a critical thinker. 1.2. Be a culturally oriented person. 1.3. Be a professional role model. 1.4. Be a competent health care provider. 1.5. Be a responsible leader /manager 1.6. Be an effective health educator /communicator 1.7. Practice within the ethical and legal framework of the profession. 1.8. Assumes responsibility for lifelong learning. 1.9. Apply knowledge learned in the basic, medical, humanistic and research courses as well as nursing courses in making decisions for nursing practice. 1.10. Utilize the nursing process (assessment, needs identification, planning, implementation and evaluation) as a framework for providing competent nursing care to patient/ client (individual, families and or communities) in different health care settings. 1.11. Utilize leadership/ management principles to manage work setting and empower other nurses to promote quality patient/ client care. 1.12. Establish professional therapeutic interactions with patient/ client and takes on an 		<p>All ILOs concerning the knowledge and understanding are fulfilled except ????</p> <p>2-q is concerned with???? which will be added in the next program revision.</p>

advocacy role during their interactions with the health care system.

1.13. Contribute to the research process through identifying the research problems, participation in research process and application of research findings.

2. Knowledge and Understanding

2.1. Delineates the basics of normal and abnormal human behaviors and interactions.

2.2. States normal and abnormal structure and function of human body.

2.3. Describes etiology, clinical picture, diagnoses and complications of common and life

threatening problems affecting patients with different age groups.

2.4. Recognizes principles of nursing management of common and life threatening problems in different age group.

2.5. Identifies determinants of health and principles of different levels of prevention for different age groups and settings.

2.6. Recognizes principles and concepts of leadership/management, education human interactions and research.

3. Practical and Clinical Skills

3.1. Uses a range of assessment techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/problems.

3.2. Implements standardized protocols and guidelines when providing nursing care.

3.3. Provides safe client / patient nursing care.

3.4. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.

3.5. Makes referrals to appropriate community resources.

3.6. Uses informal and formal methods of teaching appropriate to the patient

/client learning abilities. 3.7. Documents

<p>professional judgment, decisions taken and actions implemented</p> <p>3.8. Measures critically the outcomes of nursing activities.</p> <p>3.9. Applies principles and concepts of leadership / management in different</p>		
<p>4. Intellectual Skills</p> <p>4.1. Synthesizes assessment data to formulate nursing diagnoses.</p> <p>4.2. Formulates specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources within the context of holistic care.</p> <p>4.3. Uses reasoning skills in prioritizing actions.</p> <p>4.4. Synthesizes knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.</p> <p>4.5. Assists patient/ client to make informed health care decisions.</p> <p>4.6. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.</p> <p>4.7. Uses teaching / learning principles in implementing educational activities to patient/ client and subordinates.</p> <p>5. General and Transferable Skills</p> <p>The graduate must be able to:</p> <p>5.1. Works effectively with a team.</p> <p>5.2. Manages effectively time, resources and sets priorities.</p> <p>5.3. Applies communication skills in interprofessional, social and therapeutic context.</p> <p>5.4. Participates in ongoing educational activities related to professional issues.</p> <p>5.5. Uses information technology.</p> <p>5.6. Uses problem solving skills.</p> <p>6. Attitude</p>		<p>All ILOs concerning the transferable skills are fulfilled except ?????? faculty will include that for student program</p>

<p>6.1. Protects and promotes patient/ client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>6.2. Acts as a role model and mentor for less experienced nursing care providers and nursing students.</p> <p>6.3. Communicates with patient / client with a respect for different values, cultures, intellectual levels and emotional state.</p>		
		<p>All ILOs concerning the professional skills are fulfilled except ???????</p> <p>???? is concerned with ?????, which will be included in next program revision</p>

- Comparing the Faculty standards with the basic reference standards reveals the gap shown in the above table. However, this gap can be reduced gradually.

4- Curriculum Structure and Contents

4.a - Programme duration : Four Years followed by a one year training (internship)

4.b- Program structure:

4.b.i- No. of hours per week: Lectures: Lab./Exercise: Total:

4.b.ii- No. of hours: Compulsory: Elective: Optional:

4.b.iii- No. of hours of basic sciences courses: No. %

4.b.iv- No. of hours of courses of social sciences and humanities: No. %

4.b.v- No. of hours of specialized courses: No. %

4.b.vi- No. of hours of other courses: No. %

4.b.vii Practical/Field Training: .

4.b.viii- Program Levels (in credit-hours system): Not applicable.

5- Program Courses

5.1- Level/Year of Program: (1) Semester: 1

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	LAB (clinical training)	Exer.	
Nur 101	Introduction to adult nursing		4	20	-	A3,a4,a5,a6,a7 B1,b2,b3,b4,b5,b6,b7 C1,c2,c3,c5,c6,c7 D1,d2,d3,d4 --E1,e3
Med 102	Microbiology		2	--		A3,a4,a5 -- B2,b5-- D4
Med 103	Anatomy		2	--		A2
Med 104	Physiology		1	--		A2--- C6
Med 105	Parasitology		1	--		A3,a4,a5-- B5- C4- E3
Med 106	Community health		1	--		A1,a5,a8-- B1, B4, B5-- C6,c7- D3,d4- E1, e3
Med 107	Biophysics		1	--		A2, A4
SUP 108	English language		2	--	1	B5-- E3

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.2- Level/Year of Program: (1) Semester:2

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab. (clinical training)	Exer.	
Nur 109	Adult Nursing (General Medical/Surgical Nursing)		4	20		A3,a4,a6,a7 B1,b2,b3,b4,b5,b6,b7 C1,c2,c3,c5,c6 D1,d2,d3,d4-- E1,e3
Med 110	General Medicine (Chest, Tropical, Dermatology)		2	--		A3,a4-- B2-- D4
Med 111	Pharmacology		2	--		A3-- D3
Med 112	Nutrition and Biochemistry		2	--		A2,a4-- B1,b2
Med 113	General Surgery		1	--		A3,a4- B2,b3- D1,d2,d3,d4
SIP 114	Human Rights		1	--		a7-- E1

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required : None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.3- Level/Year of Program: (2) Semester: 1

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOS Covered (By No.)
			Lect.	Lab. (clinical training)	Exer.	
Nur-201	Adult nursing (special medical/surgical)		4	20	--	A3,a4,a6,a7 B1,b2,b3,b4,b5,b6,b7 C1,c2,c3,c5,c6 D1,d2,d3,d4-- E1,e3
Med 202	Special surgery (Urology, Orthopaedics, Burns, Neurosurgery)		2		--	A3,a4-- B2,b3 D1,d2,d3,d4
Med 203	Special Medicine (Dialysis, Clinical Pathology, Neurology)		2		--	A3,a4-- B2-- D4
	Pathology		2			
Med-204	Pathology		1		--	A2,a3,a4, C5
Sup 205	Therapeutic Nutrition		2			A1, 2,3
Sup 206	English language		2		1	B5-- E3

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required : None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.4- Level/Year of Program: (2) Semester: 2

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab. (clinical training)	Exer.	
Nur 207	Psychiatric Nursing		4	20		A1,a7-- B1-- D3,d4-- E1,e3
Med-208	Psychiatric Medicine		2	--		A1,a7-- B1-- E1
Nur 209	Forensic Medicine		1	--		A3,a4
Sup-210	Psychology		2	--		A1-- D3-- E3
Sup-211	Statistics		2	--		A8-- C5,c6

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required : None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.5- Level/Year of Program: (3) Semester: 1

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab. (clinical training)	Exer.	
Nur-301	Obstetrics and Gynaecological nursing		4	20		A2,a3,a4,a6 B1,b2,b3,b4,b5,b6,b7 C1,c2-- D1,d4-- E3
Med 302	Obstetrics and Gynaecology		2	--		A2,a3,a4-- D1,d4-- E3
Sup-303	Sociology		2	--		A1-- E3
Sup-304	Women Psychology		1	--		A1-- B1-- C4- D3- E3
Sup-305	Introduction to methods of teaching (nursing & health education)		2	--		A8- B5- C3,c5,c7- D3- E3
Sup 306	English language		2	--	1	B5 -- E3

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.6- Level/Year of Program: (3) Semester: 2

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab. (clinical training)	Exer.	
Nur-307	Paediatric nursing		4	20		A3,a4- B1,b2,b4- E1, E3
Nur-308	Introduction to nursing administration		2	--		A6,a8- b8- C2 E2,e3
Med-309	Paediatric medicine and surgery		2	--		A3,a4- B1,b5- C6
Sup-309	Child psychology		1	--		A1,a7- B1- D3
Sup 311	Introduction to nursing research		2	--		A7,a8- C5,c6- D5

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required : None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.7- Level/Year of Program: (4) Semester: 1

a. Compulsory

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab. (clinical training)	Exer.	
Nur 401	Critical care nursing		2	10		A2,a3,a4,a6 B1,b2,b3,b4,b5,b6,b7 C1,c2- D1,d4,d5- E1
Nur 402	Nursing administration		3	15		a8- B3,b4,b5,b6,b7,b8 C2,c3,c6- D1,d2,d3, d6- E1,e2,e3
Med-403	Geriatric medicine		1	--		A1,a2- B1
Nur 404	Nursing ethics		1			A7- E1,e2,e3
Nur 405	New trends in nursing		2	--		A5- D5
Sup 406	English language		2	--	1	B5- E3
Sup 407	Hospital planning and organization		1	--		A5

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required : None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

5.8- Level/Year of Program: (4) Semester: 2

a. Compulsory

Code	Course Title		No. of hours /week	Program ILOs
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No.		No. of Units	Lect.	Lab. (clinical training)	Exer.	Covered (By No.)
Sup 408	Community Health Nursing		4	20		A5,a6,a8- B2,b4,b5 C1,c2- D3,d4- E3
Nur 409	Geriatric Nursing		2	5		A1,a2,a3 B1,b2,b3,b4,b5,b6,b7 C1,c2- D1,d4- E1,e2,e3
Med 410	Community Medicine		2	--		A5,a6- B5- D4
Med 411	Community health Administration		2	--		A5,a8- B8- C4,c6- D1,d2,d3,d6- E2,e3
Med 412	Epidemiology		2	--		A5,a6- C6

b- Elective – number required: None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

c- Optional – number required : None

Code No.	Course Title	No. of Units	No. of hours /week			Program ILOs Covered (By No.)
			Lect.	Lab.	Exer.	
	Not Applicable					

6- Program Admission Requirements

- Holders of Secondary School certificate, scientific division, or its equivalent as approved by the Ministry of Higher Education.
- Graduates of any faculty or high institute with secondary school certificate from the scientific division
- Graduates of the Technical Health Institute (nursing division) in the range of 5% of the accepted students on two conditions:
 - o The obtained diploma should be at the same year of admission to the Faculty of Nursing
 - o The score of the applicant should be 75% of the total score of the diploma or more.
- Graduates of Secondary Nursing Schools on the following conditions:
 - o The score of the applicant should be 75% of the total score of the diploma or more.

- The applicant should pass the required tests administered by the supreme council of Universities to equate the diploma with the general secondary school (scientific division) certificate.

All applicants should satisfy the following conditions to be accepted for admission:

- Passing all acceptances for admission examinations held by the Faculty of Nursing including oral and written aptitude tests.
- Passing medical examinations
- Should be a full time student.

7- Regulations for Progression and Program Completion

First Year/Level/Semester

Passing required Examinations with a Passing level of 60% at least.

Second Year/Level/Semester

Passing required Examinations with a Passing level of 60% at least.

Third Year/Level/Semester

Passing required Examinations with a Passing level of 60% at least.

Fourth Year/Level/Semester

Passing required Examinations with a Passing level of 60% at least.

Graduation: attending successfully the required training year (internship).

8- Evaluation of Program Intended Learning Outcomes

Evaluator	Tool	Sample
1- Senior students	Questionnaire	Available on request
2- Alumni	Questionnaire	Not applicable yet
3- Stakeholders (Employers)	Structured Interviews	- Head nurses in the governorate's hospitals - Head of the Nursing Syndicates
4-External Evaluator(s) - (External Examiner(s))	Reports	Peers from other faculties of nursing
5- Other		

Program Coordinator: Prof, Dr. Kamal A. Hassanein El-Sharkawy

Dean of the Faculty: Prof. Dr. Mohammad Aly El-Torky

Date: